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ABSTRACT

Of a questionnaire sent to 1700 Asian students enrolled in the 1970 spring semester at Los angeles City College, 659 (38%) responded. Returns were mostly from those of Japanese or Chinese ancestry who were categorized as (1) foreign-born, (2) native-born, and (3) those from Hawaii. A distinct language barrier between the foreign-born and native-born was evident. Foreign-born quite often looked upon the native-born as offspring of immigrants and of lesser status, considering them inferior because of their inability to speak the ancestral tongue. Native-born, long identified as a minority and with appurtenant parental influences (e.g., relocation camp experiences), reacted strongly to questions on discrimination. Hawaiian-born also had grievances about attitude. They have experienced prejudice from both native-born and foreign-born: (1) foreign-born ignore them as having a language problem either in English or in the inherited tongue or both; (2) native-born ignore them for having inferior English. Hawaiian-born seem to congregate together, considering the native-born unfriendly and the foreign-born too shy. Special effort was made to contact self-identified students and encourage them to apply for available minority grants. (Author/AL)

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# LOS ANGELES CITY COLLEGE

# "ASIAN STUDIES SURVEY - SPRING 1970"

Research Study #71-10

JC 710 239

Kayoko Wakita
October, 1971
Office of Research

UNIVERSITY OF CALIF.
LOS ANGELES

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JUNIOR COLLEGE
INFORMATION

# P R E F A C E

This report was prepared by Miss Kayoko Wakita, Consultant in Asian Studies and member of SB 164 staff in Spring, 1970.

The Research Office is pleased to disseminate the report and would be happy to assist others of the Los Angeles City College Community who might be interested in producing a research study.

BKG

"ASIAN STUDIES SURVEY - SPRING 1970"

The survey was sent to approximately 1,700 Asian Students including Philippino, Samoan, Japanese, Korean, Chinese, and Thai who were enrolled in the 1970 Spring semester. There were 659 responses or approximately 38%. As the majority of returns were from those with Japanese or Chinese ancestry, the summary was interpreted from their answers and comments. The returns can be categorized into three groups: the foreign-born, native-born, and those from Hawaii. The attitudes varied a great deal among the three. (This is probably attributed to the fact that he comes from a majority). There seems to be a distinct veil between the foreign-born and native. Although the language is the main barrier, the native-born does not particularly extend any help to the foreigner. The foreigner quite often looks upon the native as off-springs of immigrants and consequently ignores or looks down upon him. He also considers him inferior as he is unable to speak his ancestral tongue. The native of U. S. born comes from a minority and as a result of influences from his parents (relocation camp experiences) reacts to questions regarding discrimination. The Hawaiian-born also has grievances regarding attitude. He has not only experienced predudice from the majority but also from both the native-born and foreign-born: 1) the foreign-born ignores him as having a language problem either in English or in his inherited tongue or both, 2) the native-born ignores him having inferior English.

The Hawaiian-born seem to congregate amongst themselves, considering the native-born as unfriendly and the foreign-born too shy. He is better equipped with his cultural heritage and is disappointed to find the native-born insensitive to his heritage. Many questions included in this survey would apply not only to Asian students but to the general student body of Los Angeles City College. Detailed comments for questions regarding counseling, jobs, and attitudes have been included in this summary with minor (spelling) corrections.

A constructive by-product of this survey resulted for those who signed their name (optional) and also fell into the low income bracket. Special effort was made to contact and encourage them to apply for grants for minorities which were available at that time.

NOTE: Immediately following is a tabulation of the responses to the questions in the survey. Following the tabulation are written responses to questions inviting comments.

Dear Student:

Complete the following survey and return it to us in the enclosed envelope. We hope through our survey we can work together to increase our awareness and improve <u>your</u> <u>needs</u> on our campus. We would welcome any suggestions or comments. The results of this survey will be made available through the campus paper. Thank you for your time and interest.

Sincerely,

The Senate Bill 164 Staff-Asian Studies
Miss Kayoko Wakita, Consultant
Mr. Kazuo Higa, Curriculum Consultant
Department Aides:
Hiromi Hashibe — Fung Chun Woo
Tina Lim — Ron Quan

## LOS ANGELES CITY COLLEGE
## ASIAN STUDIES SURVEY

Please circle a correct answer (number) for each statement asked.

Sex: Male - 277 Female - 321
Racial Ancestry: Hawaii born - 87 Native born - 255
Foreign born - 219
Marital Status: Married - 112 Single - 458 Divorced - 7
Common-law - 1
Age: 17 - 14 18 - 90 19 - 116 20 - 59 22-25 - 111
26-30 - 67 over 30 - 63
Semester at LACC: 1st - 127 2nd - 131 3rd - 85 4th - 90
5th or more - 124
Are you planning to transfer to a four-year college? Yes - 423
No - 147
What is the income of your parents (combined) per year?
$3000 or less - 93
$3-5000 - 87
$5-10,000 - 197
$10-15,000 - 135
$15-20,000 - 79
$20-30,000 - 32
$30,000 and up - 15
Did you have to postpone coming to college due to lack of funds?
Yes - 107 No - 499
Have you ever had to drop out because of financial need?
Yes - 62 No - 577
Did your parents use you as a tax exemption on their Income Tax this year?
Yes - 192 No - 307
If yes, how many dependents did they have?
One - 109 Two - 52 Three - 26 Four - 21 Five - 12
Six or more - 8
Why did you select LACC? Inexpensive - 225 Friends recommended - 35
Location - 269 Special course of study - 86 Other (specify)-41
Are you familiar with the college catalog? Yes - 483 No - 90
Are you familiar with the Student Handbook? Yes - 276 No - 292
Have you had any special orientation on campus? Yes - 89 No - 474
If yes, do you feel that it was adequate? Yes - 68 No - 57
Do you feel that they should have a special orientation for foreign students?
Yes - 463 No - 66

Were you visited by a Counselor from LACC while you were in high school?
Yes - 98 No - 413
If yes, were you advised on planning your program at LACC?
Yes - 42 No - 99
Do you consult a Counselor every semester? Yes - 124 No - 386
If no, why not?
They don't seem to be interested in my problems - 33
They are not very helpful - 100
They don't seem to understand my course of study - 51
Didn't think it was necessary - 198
No one advised me to do so - 71
Have you consulted a Student Counselor at any time? Yes - 185 No - 235
If no, complete the following:
Felt it unnecessary - 145
Didn't know about them - 141
They are not helpful - 17
They are not adequately informed - 22
Would you seek advice if you knew someone sympathetic to your needs was available on campus? Yes - 268 No - 32 Might consider - 154
Do you use the campus library? Yes - 388 No - 84
If yes, please check the following: For study - 269 To check out books-92
If there were specialists in Asian Studies speaking on campus, would you attend their lectures? Yes - 293 No - 105 Might consider - 70
Several courses such as the following are being considered for the future. Please check the courses you might consider.

The Asian Experiences in America (3 units) - Yes - 478 No - 88
The Japanese in American Society (3 units) - Yes - 432 No - 104
The Chinese in American Society (3 units) - Yes - 217 No - 116
The Asian-American: A Social and Psychological Profile (3 units) Yes - 333 No - 83
Asian Influences in Western Civilizations (3 units) Yes - 325 No - 76
Introduction to Asian Civilizations 1 and II (3 units) Yes - 296 No - 102
Introduction to Chinese Civilization (3 units) Yes- 227 No - 134
Introduction to Asian Music (3 units) Yes - 177 No - 162
Cantonese (4 units) Yes - 182 No - 171
English Skills for Asian-American (3 units) Yes - 190 No - 163
Physical Education: Individual and Dual Activities: Judo (½ unit) Yes - 265 No - 122
Physical Education: Individual and Dual Activities: Karate (½ unit) Yes - 261 No - 124
Do you feel the need to have a separate Asian Studies Department to offer the courses considered above and aside from the language and physical education courses? Yes - 281 No - 175
At present, there is a course titled "English for Foreign Students," would you be interested if a course was offered called "English for Asian Students:" Yes - 185 No - 305
Do you favor foreign students enrolling in a language of their native country? Yes - 375 No - 213
Do you know about or use the Learning Resource Center located in Bungalow B? Yes - 116 No - 395
If yes, how were you informed? Instructor - 150 campus paper - 21
friend - 19

Do you find it helpful? Yes - 49 No - 22 Sometimes - 46
Would you encourage others to use the Learning Resource Center?
Yes - 210 No - 34
Are you currently employed?
Yes - 224 No - 149 Part-time - 120 Full-time - 61
Are you employed on campus? Yes - 51 No - 342
Did you get your job through the campus Placement Office? Yes - 47 No - 310
If you were seeking a job, would you go to the Placement Office Yes - 321 No - 144
Are you aware of financial aids such as grants, loans, and scholarships? Yes - 368 No - 194
Do you feel there's adequate publicity regarding jobs, grants, special activities, etc.? Yes - 188 No - 439
Do you read the school paper, Collegian? Yes - 532 No - 159
Do your instructors read the school bulletin to the class? Yes - 314 No - 348
Do you ever need help filling out forms? Yes - 148 No - 484
Do you feel that there is still discrimination against Oriental-Americans? Yes - 310 No - 205
If yes, what areas:
Housing - 118 Politics - 157
Employment - 188 Social - 225
Schools - 66 Other (please state) - 20
What can be done about it?
Accept it - 91 Work together with other minorities
Go to court - 42 (Negroes & Mexicans) to fight dis-
Organize protests - 60 crimination - 155
Other (please state) - 50
How do you think others (who do not know you) see you?
As an Oriental - 375 An American - 34 An individual - 160
How do you feel that first you are:
An Oriental - 195 An American - 65 An individual - 285
Have you personally ever felt discrimination?
Yes - 176 No - 172 Some - 179
In what areas?
Housing - 80 Politics - 43
Employment - 134 Social - 235
Schools - 83 Other (state) - 19
What have you done about it?
Accepted it - 195 Worked with other groups (Negroes,
Protested - 39 Mexicans to fight it)- 23
Gone to court - 2 Other (state) - 49
Do you feel that some people still use terms such as Jap, Chink, and Gook derogatively?
Yes - 222 No - 96 A little - 3
If yes or a little, why?
They are just joking - 109 They are ignorant - 259
They are bigoted - 117 Other (state) - 32
Do you express yourself in class?
Yes - 120 No - 126 Sometimes - 293
Do you feel Orientals should be aware of other Orientals? (i.e. Japanese should know more about the Chinese, etc.) Yes - 435 No - 74

MAJORS

Accounting - 12
Advertising Journalism - 1
American Studies - 1
Architectural Drafting - 3
Art - 19
Art (Painting) - 1
Asian Studies - 1
Banking and Finance - 3
Biology - 3
Bookkeeping - 2
Business - 26
Business Data Processing - 19
Business Education - 2
Bus. Management Administration-27
Chemistry - 4
City and Regional Planning - 1
Civil Engineering - 3
Computer Science - 1
Computer Technology - 6
Dental Technology - 10
Economics - 3
Education - 1
Electronics - 16
Electronics Technology - 1
Elementary Education - 1
Engineering - 27
English - 8
General Education - 1
Geography - 1
History - 8
Industrial Arts - 2
Industrial Technology - 4
Foreign Language - 4
Law - 2
Liberal Arts - 3
Mathematics - 14
Medical Technology - 3
Medicine - 2
Microbiology - 2
Music - 1
Nursing - 15
Occupational Therapy - 2
Photography - 2
Physics - 4
Physical Education - 3
Police Science - 2
Political Science - 2
Pre-Medicine - 2
Pre-Pharmacy - 3
Psychology - 9
Public Service - 1
Radio and Television - 1
Radiologic Technology - 2
Real Estate - 3
Science - 1
Secretarial Science - 13
Sociology -16
Teaching - 1
Transportation - 12
Transportation & Finance - 2
Undecided - 97

Do you consult a counselor every semester? If no, why not?

They don't know how to deal with the units to your ability.
Was referred to a counselor and given the impression that I had intruded - he had his feet propped upon a table, eating a sandwich, reading a paper, it could have been his lunch hour but then why did they send me to his office.
I am taking only one subject at a time.
At the beginning this was true, but there are two counselors I found to be very helpful now.
My course of study is planned out by my department chairman.
Sometimes they can't help you much.
Very arrogant.

Seemed more interested in getting me out of the way.
Went to state and consulted their counselor instead.
At first didn't know about them(as a counselor for each specific field.)
Foreign student counselor.

If you were seeking a job, would you go to the Placement Office?

Placement Office inadequate as they seem not to care that much.
Might not find the right job or the job they find you might be too far.
I don't think it will help much.
They aren't very sympathetic and do not utilize their fullest effort to find a job for the students.
Too much competition.
Salary would be much too low--cheap skates are taking advantage of the fact that we are students are desperate for funds, financial aid, loans, etc.
The pay that I asked for was not available for students.
Could get jobs from friends.
I'm out of the area and most jobs offered seem to be in the LACC vicinity.
Jobs are no good in the Placement Office.
I'm in a union so I'd go to the union hall.
Because they would give me a job I couldn't use.
Too slow.
Jobs readily available in mechanical engineering.
I was able to get a job right away.
I've been working full time for 4 years, the Placement Office, in all probability could not get me the type of work I have been doing, or even come close to it without a drastic cut in pay.
If it were the last resort I would go there, otherwise, I think I'm capable of finding my own job.
Most of the jobs offered are around the LACC community which is too far from where I live; out on the edge of Beverly Hills.
Because they would give me a job I couldn't use.
I'll find it by myself or by friends.
I had special schooling on my parent's occupation. I have the impression that jobs at the Placement Office don't pay too well.
I prefer to get work without help from others.
They take too long and ask too many questions.
Because I'm not interested in the kind of jobs offered in the Placement Office.
Jobs should be of great variety to cope with the demand or interest of the students. Not enough good paying jobs available.
I did get a job from the Placement Office--a real good job, too (part-time for 3 years.)
Certain jobs go unlisted, also psychological satisfaction in being unobligated.
Because they are low-paying jobs. I try to keep informed on government job openings, civil service, or institutional openings.
How does one know if the Placement Office tries? Job announcements sound great, but after interviews with the employers, as my friends who have tried, one is lucky if he/she can get the job without any conflicts to his/her own free hours and one doesn't know what tactics to use on interviews.

I'm in the entertainment business--they have no such jobs listed there.
Can find my job easily. I am able to find a job by direct application.
I'd rather go to an Employment (fee) Agency.
Because sometimes when you find a job on the board and go into the Placement Office, they would say to me something like this: "the job's already taken" or "you are not qualified for that position."
The Placement Center doesn't offer jobs suited to the needs of individuals who hold jobs in trade, union (semi-specialized) occupations.
I don't have enough knowledge about it and how it works.
I am not a full-time LACC student. I can find it out myself anyway.
They just tell you to give them the number of the job. One really doesn't know what the job involves in detail. I told them it wasn't something along that order and they told me to try it and see and then...etc.
Because of unit and maintain a B average.
I préfer to "job hunt" independently. I have looked on the board outside the student center several times and I have never seen any job I would be willing to accept at the wage offered.
It seems to take quite a while just to apply.
Can get better paying job om my own. Jobs are too far out. Low pay jobs. Too much "hum-bug."
Other means such as teachers, friends, relatives--Placement Office is coo complicated and takes too much time.
Transportation difficulties, job must be reasonably close to home.
Don't feel it would help. Offers jobs of no interest and wages are too low.
Most of the time, the hours are not in accordance with my schedule.
Am a hairdresser, and I'd probably find easier placement on my own.
Because the few times I've gone the jobs didn't seem to come through. I don't know whether it was the Placement Office or me or what. By why hassle it, I can go out and find my own job.
Maybe if they have the kind of job that I'm interested in and that pays good.
I feel that the selection of jobs to students are few. Each time I tried for a job it was hard to get an appointment for an interview.
Because I heard they only give jobs to students whose parents make around $3,000 or less.
Most jobs only pay $1.65/hr. and don't require intelligence--just muscle.
Do not think they would find me the type of job I'd like. Would seek a job on my own, most jobs posted by the Placement Office are extremely low paying.
Because I am first time to attend LACC, I have never known about it. In the future I will visit to the Placement Office and I will be going to seek any job.
For a person like me who needs full-time work it's not advisable, for part-time industries pay low to students.
I might consider sometimes. I am on F-1 Visa in this country.

Do you feel that there is still discrimination against Oriental-Americans? What can be done about it?

Compete and assimilate.
I have not yet come up with feasible solutions.
Show independence and or pursue to ameliorate them.
Work together to fight discrimination.
I feel we should fight discrimination.
If some people are that way, I won't waste my time with protest. I think they are narrow-minded.
Have program to discuss Asian problems.
Endeavor towards healthier attitudes and awareness. Prejudice breeds prejudice and Whites do not have a monopoly on this.
Join Oriental concerned groups.
Accept it and ignore what people call a person, because things of this sort will never be "erased" in history and in this chaotic generation.
Work with other Asiatics.
Make it known you do not appreciate it.
Make people aware of this factor.
It probably wouldn't work though.
Struggle.
Ignore it, it is on the way out. They can't survive in today's world.
To better ourselves and leave these people to themselves.
Show who you are as an individual.
Educate the Caucasian so they can teach their children that we are all human beings and cannot help the fact that God created different races. Consider what is inside the man not outside for it is not his fault he was born a Negro, Jew, Oriental, etc. - but it is his fault if he doesn't consider his fellow man.
Try and show them we're just as good or even better.
Work for your own respect.
These answers are too simplified for such a complex question.
Organize the Orientals together.
Work as an individual group separately.
Work together among ourselves as our needs and difficulties vary from other minorities. We should not be lumped under the same category as we seemingly are being done.
Develop educational, as well as well as community programs to examine and discuss frankly the role of the Oriental in American Society and the problems that exist.
Be a person, not a race, see people as individuals not a color or race, try to meet people of other ethnic backgrounds and learn of the differences in culture and appreciate these differances.
Those who discriminate are superficial, who need to bolster their own ego by discriminating - these I wouldn't care to associate with.
Do your own thing peacefully, individually.
Consolidation and education.

Educate on role of Asians in America.
Work to make others accept you.
Gain quality and acceptance by demonstrating capability beyond average.
Over non-violent yet constructive ways.
Work together to solve the discrimination problem.
There isn't a damn thing you can do.
Grin and bear it and hope for a better future.
Make Asians "aware" of the situation.
Organize an extremist group.
Don't let it bug you and do your best to prove your own worth and value.
Angry for it.
Make them realize that we are a minority too ... we don't have to resort to violence ... we do but we as a minority need help.

Have you personally ever felt discrimination? What have you done about it?

Give everybody a chance to think. Don't care too much because they are mad.
Organize an extremist group.
Wrote letter of protest but he still continues.
Not much - what Japanese organization is any good? No leadership.
People's minds should change by knowing the individual.
Try again.
More or less ignore when situation is minor.
I forgot about it because those persons were too ignorant to realize their stupidity and see how cheap they were.
The few incidences of discrimination towards myself don't bother me because since 7th grade all my close friends have been mostly Americans, even my finance is Polish, German, and French, so that's why I don't have a strong stand towards discrimination.
Ignore rude remarks.
Tried to get involved with the yellow people.
Dealt with main source. Never had trouble.
As an employee, I have tried to excel at my work. Socially I try to be accepted as a person, not to be looked down upon or up to.
Work harder than others.
Assimilate and be accepted.
I am human, I also discriminate to some extent.
Tried to make them think of me as an individual - not a "Jap."
Fight against it myself.
Cried - tried to understand.
Ignored it because who needs those people.
Put down my merchandise and walked away. Quit job.
Fought them and told them what they were!
Sometimes said something to people about it.
Donated to certain organizations.
Ignored the stupidity of the whole thing of what ignorant people say or call a person.

Show them what I am as individual. If they don't want me I want no part of it.
Try to be more sincere and show that I am an individual.
Left the area and avoided it.
Psychologically fight it off.
Proved myself by producing more than others of a different origin.
Complete and assimilate.
Would not want to live where discrimination is felt anyway, so would not consider accepting such housing.
Ignored it. If they put me down for what I am, they lose.
Make efforts to try to make the person accept me for myself.
It wasn't a big problem.

Do you feel that some people still use such terms such as Jap, Chink, and Gook derogatively? If yes, or a little,why?

Racial predudice. Very much so by higher business executives in reference to goods and craftsmanship from Japan. The same reason that you might call someone else stupid. Just for "oldtime sake."
No cultured person would use these terms.
Such terms could have been used not only through ignorance, stupidity, and bigotry, but also by habit and insensitivity to other people's feeling by the individual.
Some are trained by parents to fear and hate.
They think it's funny and they know these are stereotypes.
People are beginning to be aware of the Oriental people as individuals w/rights and not just names to be called.
I don't think they can accept any other race but White.
Freedom of speech - I use the terms "wap" "nigger", etc.
Are immature, closed minded. They make an ethnocentrism complex comments.
This question is too general. All of these answers are possible.
It makes them feel superior.
A child is not born prejudiced - he is taught. Feel anger but not pity.
Exercising their constitutional rights.
Fail to understand and accept racial differences.
As are their parents because some Asians act so dumb I'd call them that too, they deserve it.
Some people have been brought up on their individual environment using their own vocabulary, and they really don't mean any harm when they say it they use the terms (Chink, Jap, or whatever).
Makes them feel superior.
It gives them satisfaction to be able to push somebody around; Orientals normally don't fight back.
They want to insult us.

Do you feel Orientals should be aware of other Orientals? (i.e. Japanese should know more about the Chinese, etc.)

What I feel is that people should be aware of other people as individuals, and forget all this crap about Oriental awareness. If a Japanese guy studies about the Chinese, he'd know more about the Chinese than a Chinese guy would care about. If race doesn't matter, then why try to make it matter.

This is a very interesting survey for me. I hope this kind of concern will continue because we Orientals are often neglected from society.

We (Orientals) have always been stereotyped as being "passive" and "emotionless," willing to take anything thrown at us and more. I say it is time that we be recognized as people willing to stand and fight for what is rightfully ours. Maybe then we will have our rightful share of <u>grants</u> instead of having some of it given to other ethnic groups because we were thought to be very tolerant.

But it should be a healthy awareness, not so much that it becomes an obsession, not so little that you're ignorant of them. In summary, your idea to increase Oriental awareness it is commendable and noble, but in the final analysis it will be up to the individual to decide himself what he will do with this question. Surely it cannot be forced upon him so please do not try to. Let them decide for themselves.

No more than we should know other race.

But I think it's the other way around.

It's up to the individual.

I have withdrawn from City College after 8 years of Evening studies and I am presently attending Beverly College of Law. Learning a subject matter is difficult and if one feels that there is prejudice, it compounds the difficulty. In law school at City College, if you have a friend who can support you emotionally, a student can overcome prejudice or forget about prejudice and concentrate on subject matter.

I feel this is one area I lack in -- it seems the neture of

I feel this is one area I lack in -- it seems the nature of us Orientals to keep to ourselves and remain silent in our seats.

Orientals should write. P. S. How about including a representative of other Asian groups in your department.

I feel that Chinese, Japanese, Americans, etc., should try to find out more about themselves. They should learn their language at home or at school. They should also learn their own history. I am a foreign-born Chinese and I know a bit about the Chinese background. But most of my friends from what I know of their lectures, clubs, films, don't know anything, not even their language. I feel therefore something ought to be done. I think getting together maybe would solve it. (Better communication).

Orientals wherever we came from must improve ourselves by concentrating on our main objective, i.e., high level of education. We are not supposed to organize since we are trying to adjust ourselves with the people of this country in order to be one among them. If you organize, and equally work against the Whites, the more they will be antagonistic towards us and simply ignore us completely. In general, we as Oriental-Americans as you call it, should work harder in order to be truly Americans in the best sense of the word. You don't have to identify yourself as Oriental, and organize as Orientas, since this is not an Oriental country, this is an American country, and therefore you have to work out some kind of level to be accepted as good, law abiding citizens of this country.

Not any more than to be aware of others in general unless it is a field of their special interest.

Not as a group - only if individual wishes to widen his knowledge just as he would any of other ethnic group or country.

No more so than awareness of German, Scandinavian.

As an American Chinese I have been fortunate enough to be open-minded about other racial traditions and attitudes other than my own. I try to respect them as I expect them to respect me.

Should be aware of self identity apart from racial classifications.

I feel broadening ones conception of other's culture is always good. This is how we understand, learn, and respect them. All races should bridge the communication gap.

As Asian-Americans, courses of instruction specifically for Chinese or Japanese should be for the minority group. People involved in mixed marriages should be a little more knowledgeable of the spouse's background. I believe psychologists and psychiatrists should become a bit more involved in their studies of minority groups.

Seemingly there is still some form of racial discrimination within the Oriental communities. Being a recent immigrant from Hong Kong, I realize that most young immigrants from Hong Kong are confronted by many problems, e.g., language and financial. In order to uproot those solvable problems we should initiate some constantive problems in helping the young immigrants. Therefore they can be settled down as quick as possible. On the other hand, most Hong Kong immigrants, being brought up in a British colony are not interested in National or local problems which are directly or indirectly concerning them. To me there is a communication gap between immigrant students and locally born students. Maybe because of the difference of cultural and educational and social background. I wonder if there's some kind of mutual understanding and communication between these two camps of young people. I strongly advocate that there must be those student counselors who are born in foreign countries for instance: 1 Japanese speaking, 1 Korean speaking, and 1 Cantonese speaking. Presently, to my knowledge there are three or four Oriental student counselors, unfortunately everyone of them was born locally. Students from the Orient think and judge things differently from locally born Orientals because of their cultural and philosophical backgrounds varies differently.

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